

Hello, Family!

Over the next month, our class will explore what it means to try hard. We will read books about kids who are taking on new challenges—from jumping off a diving board to learning to ride a bike. Children will work hard to write stories and make connections to their own experiences.

We will learn about a young boy who makes a difference by raising money to buy wheelchairs for people in need. Then as a class, we will collaborate on a project to make a difference at our school.



MINDSET MOMENT

This month, children will learn that when you **persevere**, you don't give up when something is hard. You keep trying! Support growth at home by recognizing when your child perseveres in a challenging situation.

Bring It Home

Here are some ideas for practicing the skills we are learning at school.

MEETING AND GREETING	BIG IDEA WORDS																
<p>Show your child how to meet and greet people. Encourage your child to shake hands, make eye contact, and use this language:</p> <ul style="list-style-type: none"> • <i>Hello. My name is ____.</i> • <i>Nice to meet you.</i> • <i>How are you? Fine, thank you.</i> 	<p>Reinforce these important topic words when you are reading or talking with your child:</p> <p style="text-align: center;">practice proud success</p>																
WORD PLAY	WORDS TO KNOW																
<p>Play with sounds, letters, and words to help develop skills that are important for reading:</p> <ul style="list-style-type: none"> • Sing songs that rhyme and ask your child to tell you more words that rhyme. • Ask your child to find letters or words around town—on street signs, in stores, anywhere! • Say words and ask your child to tell you the beginning or end sound. 	<p>Practice reading and spelling these words that children will see a lot in books they read:</p> <table style="width: 100%; border: none;"> <tbody> <tr> <td>but</td> <td>for</td> <td>have</td> <td>help</td> </tr> <tr> <td>her</td> <td>him</td> <td>look</td> <td>six</td> </tr> <tr> <td>some</td> <td>they</td> <td>too</td> <td>up</td> </tr> <tr> <td>us</td> <td>want</td> <td>we</td> <td>yes</td> </tr> </tbody> </table>	but	for	have	help	her	him	look	six	some	they	too	up	us	want	we	yes
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LET'S READ TOGETHER	STORY WRITING																
<p>Make a special time and place to read with your child every day. While you read, ask:</p> <ul style="list-style-type: none"> • <i>What do you think will happen next? Why?</i> • <i>What happens in the beginning/middle/end?</i> • <i>What do you think the word ____ means? How do you know?</i> 	<p>Support your child to write stories that have a beginning, middle, and end:</p> <ul style="list-style-type: none"> • Have your child tell you a story about something that happened during the day. Ask: <i>What happened first/next/last?</i> • Tell your child stories about different times when you felt unsure or when you didn't give up. Make sure to share a lot of details! 																